

Random Acts of Continuing Education

Lexiles Part I:
Instructional Collaboration
for the School, Library and Home

Participant Guide

May 6, 2010



south dakota
STATE LIBRARY

Leadership. Innovation. Excellence.

with
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Welcome

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Today's Objectives

- History and Background of MetaMetrics
- Predicting comprehension with Lexiles
- Internet resources available through MetaMetrics, DOE and SDSL
- Instructional collaboration examples
- Round table discussion for participants to share their ideas

Lexile Basics:

Lexile measures are all about growing literacy!

Lexiles are used in all 50 states as a common scale of measuring the readability of text and ability of the reader.

Lexile measures help educators, librarians and families to select books, articles and other materials that provide the right level of challenge for the reader's skills and goals, and to monitor growth in reading ability.

South Dakota linked the Dakota STEP reading assessment to the Lexile Framework for reading in spring of 2009.

Look for books 100L below to 50L above your child's Lexile measure. This is your child's Lexile range. Readers can experience frustration when a book is 100L+ above their Lexile level. Readers can experience ease when a book is 100+ below their Lexile level. Readers can experience growth when books are within their Lexile range. At a 75% comprehension rate a book is not too difficult to be frustrating, but difficult enough to be challenging and to encourage reading progress.

Lexile measures are a measure of text difficulty. They do not address age-appropriateness, student interest or the quality of the text. **Educators, librarians and/or parents should always preview books.** All selection of curricular programs or items should be made in line with the policies and procedures adopted by local school boards and administrators.

Additional notes:

Department of Education (DOE) Resources:

Office of Curriculum, Career and Technical Education: The Lexile Framework for Reading
<http://doe.sd.gov/octa/lexiles.asp>

Lexile Resources for Educators and Librarians
<http://doe.sd.gov/octe/Educators.asp>

Lexile Resources for Families
<http://doe.sd.gov/octe/Families.asp>

MetaMetrics Resources:

Lexile in the Library
<http://www.lexile.com/using-lexile/lexile-at-library/>

Lexile Research
<http://www.lexile.com/research/>

Stop Summer Academic Loss
http://www.lexile.com/m/uploads/whitepapers/StopSummerAcademicLoss_MetaMetricsWhitepaper.pdf

Texas Higher Education Coordinating Board: Text Measurement and Analysis
<http://www.lexile.com/research/83/>

Additional SDSL Reading Resources:

2008 Kids & Family Reading Report: Reading in the 21st Century: Turning the Page with Technology
www.scholastic.com/readingreport

A Never-ending Story: Action Research Meets Summer Reading
<http://www.pbs.org/teachers/librarymedia/aasl/gordon.pdf>

Night at the Library article
<http://www.library.sd.gov/forlibrarians/enewsletter/2010/jan/2010-01q.asp#Kickoff>

SD School Library Standards Revision Task Force Wiki
<http://schoollibrarystandardsguidelines.wikispaces.com/>

SD State Library Youth Services Resources
<http://www.library.sd.gov/forlibrarians/youthservices/childrens.htm>

Atwell, Nancy. The Reading Zone: How to help Kids Become Skilled, Passionate, Habitual, Critical Readers. New York: Scholastic, 2007.

Daniels, Harvey. Literature Circles: Voice and Choice in Book Clubs & Reading Groups. Portland, ME: Stenhouse Publishers, 2002.

Gallagher, Kelly. Readicide: How Schools are Killing Reading and What You Can Do About It. Portland, Maine: Stenhouse Publishers, 2009

Krashen, Stephen D. The Power of Reading: Insights from the Research. Westport, CT: Libraries Unlimited, 2004.

Reynolds, Marilyn. I Won't Read and You Can't Make Me: Reaching Reluctant Teen Readers. Portsmouth, NH: Heinemann, 2004.

Ross, Catherine Sheldrick. Reading Matters: What the Research Reveals about Reading, Libraries, and Community. Westport, CT: Libraries Unlimited, 2006.

Creating Partnerships:

Classroom:

- 1.
- 2.
- 3.

Library:

- 1.
- 2.
- 3.

Community:

- 1.
- 2.
- 3.

Home:

- 1.
- 2.
- 3.

Sharing:

Are you and your staff currently using Lexiles?

How do you introduce Lexiles to your students?

Questions?

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