

<p><b>South Dakota School Library Content Standards</b></p>	<p><b>Common Core State Standards for English Language Arts &amp; Literacy in History/Social Studies, Science &amp; Technical Subjects*</b></p>
<p><b>3-5 Grade Strand of Proficiency: Inquiry and Problem Solving</b></p>	<p><b>3-5 Grade College &amp; Career Ready Anchor Standards for Writing Strand: Research to Build and Present Knowledge</b></p>
<p><b>Standard 1:</b> The student will use a process of questioning, accessing, evaluating, and applying information to share and create new knowledge.</p>	<p>CCR.W.7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. CCR.W.8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. CCR.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>
<p>1.5.1 Access the physical and virtual library environment. (Remember)</p> <p>1.5.2 Manage projects/activities in an organized manner. (Understand, Apply)</p> <p>1.5.3 Generate a scaffold of questions to investigate with prompting and support; modify as needed. (Understand)</p> <p>1.5.4 Locate resources appropriate for purpose using library tools. (Apply)</p> <p>1.5.5 Critique resources for accuracy, currency, reliability, usefulness, purpose. (Evaluate)</p> <p>1.5.6 Use a variety of methods to record information. (Analyze)</p> <p>1.5.7 Present new learning using a variety of formats. (Create)</p> <p>1.5.8 Self-assess new learning in relation to the quality of the product created. (Evaluate)</p>	<p>CC.W.3.7. Conduct short research projects that build knowledge about a topic. CC.W.4.7. Conduct short research projects that build knowledge through investigation of different aspects of a topic. CC.W.5.7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>CC.W.3.8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CC.W.4.8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. CC.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>CC.W.3.9. (Begins in grade 4) CC.W.4.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. a. Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). b. Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”). CC.W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>

	<p>a. Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p> <p>b. Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>
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“Because of the centrality of writing to most forms of inquiry, research standards are prominently included in this strand, though skills important to research are infused throughout the document.” (p.8)\*

**Literature**

Stories - Includes children’s adventure stories, folktales, legends, fables, fantasy, realistic fiction, and myth

Dramas - Includes staged dialogue and brief familiar scenes

Poetry - Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse poem

**Informational Text**

Literary Nonfiction and Historical, Scientific, and Technical Texts - Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics